

Middle School Improvement Plan Report

March 2007

School Name

Gordon Gregory Middle School

Address

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Principal

Steve Severson

School Improvement Team

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Enrollment and Demographic Data

	2002-03	2003-04	2004-05	2005-06
Total enrollment	944	996	1021	1073
% White	84	80.8	78.9	77.2
% Black	4.8	5.1	5.0	4.2
% Hispanic	2.9	3.6	3.6	3.4
% Asian/Pacific Islander	8.3	10.1	11.4	13.6
% Native American	0.1	0.3	0.2	0.2
% Multi-racial			0.9	1.4
Low Income Rate	0.6	0.9	1.4	2.0
Limited English Proficient Rate	3.3	3.6	2.3	0.8
Chronic Truancy Rate	0.0	0.0	0.0	0.0
Mobility Rate	3.4	2.9	3.2	2.5
Attendance Rate	97.2	96.4	95.0	96.0
% Parent Contact	100.0	100.0	100.0	100.0
Average class size grade 6	26.2	27.1	28.3	28.9
Average class size grade 7	N/A	N/A	N/A	27.8
Average class size grade 8	27.3	27.2	29.5	25.8
Minutes per day teaching reading	87	87	87	87
Minutes per day teaching math	44	44	44	44

**GORDON GREGORY MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN GOAL STATEMENT 2006-2007**

Goal One

All students will meet or exceed reading performance standards as measured by the Illinois Standards Achievement Test, Illinois Measure of Annual Growth in English, Illinois Alternative Assessment, and curriculum-based measurement. Reading achievement will improve for all students; the gap between the highest and lowest achieving students will narrow.

Present Level of Performance

A. ISAT/IMAGE/IAA

Based on March 2006 assessment data, 94.0% of students met or exceeded Illinois standards in the area of reading achievement across the sixth through eighth grades.

The following table summarizes reading achievement performance by subgroup:

Subgroup Reading Performance		% M/E	Student Count
	White	94	780
	Black	83	41
	Hispanic	84	32
	Asian/Pac	98	125
	Native Am	100	<10
	Multiracial	78	14
	LEP	67	<10
	IEP	66	107
	FRL	74	19

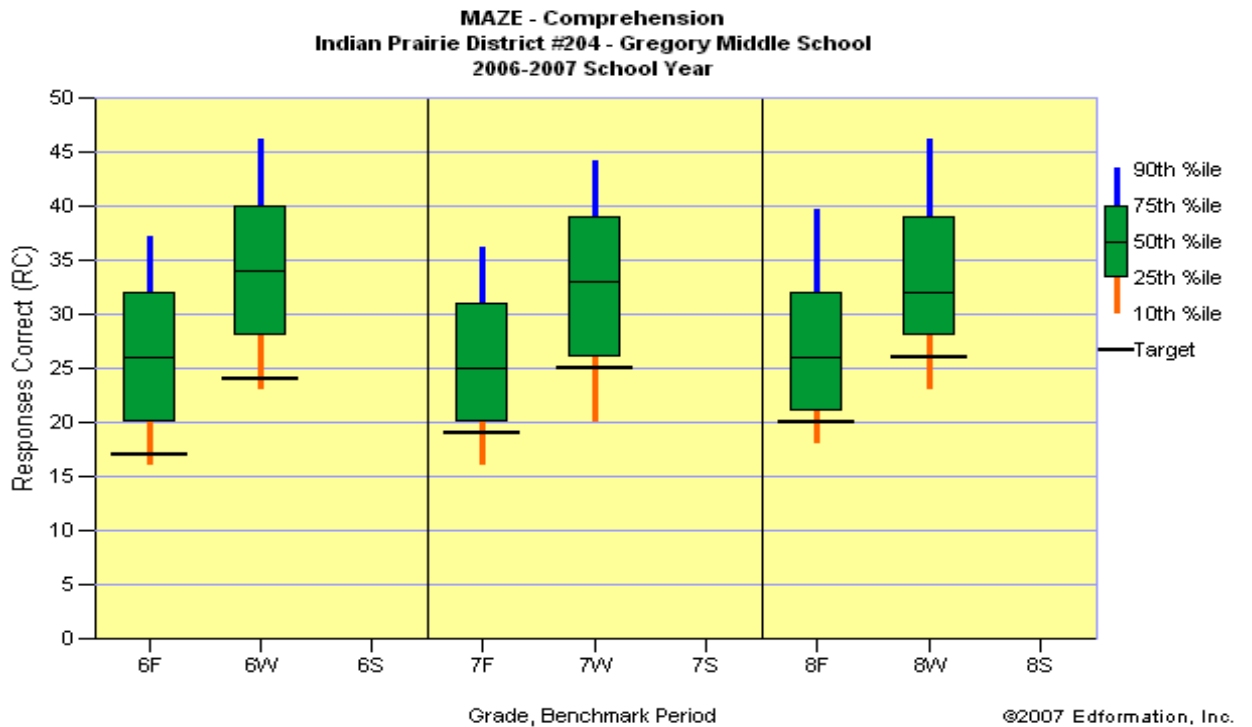
B. Curriculum-Based Measurement

District performance standards in the area of reading achievement correspond to the approximate national median or 50th percentile rank at each grade level for each benchmark period.

Based on September 2006 data, 83% of students met or exceeded district performance standards on a general outcome measure of reading.

Based on January 2007 data, 84% of students met or exceeded district performance standards on a general outcome measure of reading.

Based on May 2007 data, ___% of students met or exceeded district performance standards on a general outcome measure of reading.



Goal Two

All students will meet or exceed mathematics performance standards as measured by the Illinois Standards Achievement Test, Illinois Measure of Annual Growth in English, Illinois Alternative Assessment, and curriculum-based measurement. Mathematics achievement will improve for all students; the gap between the highest and lowest achieving students will narrow.

Present Level of Performance

A. ISAT/IMAGE/IAA

Based on March 2006 assessment data, 95% of students met or exceeded Illinois standards in the area of mathematics achievement across the sixth through eighth grades.

The following table summarizes math achievement performance by subgroup:

Subgroup Math Performance		% M/E	Student Count
	White	97	780
	Black	73	41
	Hispanic	81	32
	Asian/Pac	97	125
	Native Am	100	<10
	Multiracial	86	14
	LEP	100	<10
	IEP	66	107
	FRL	74	19

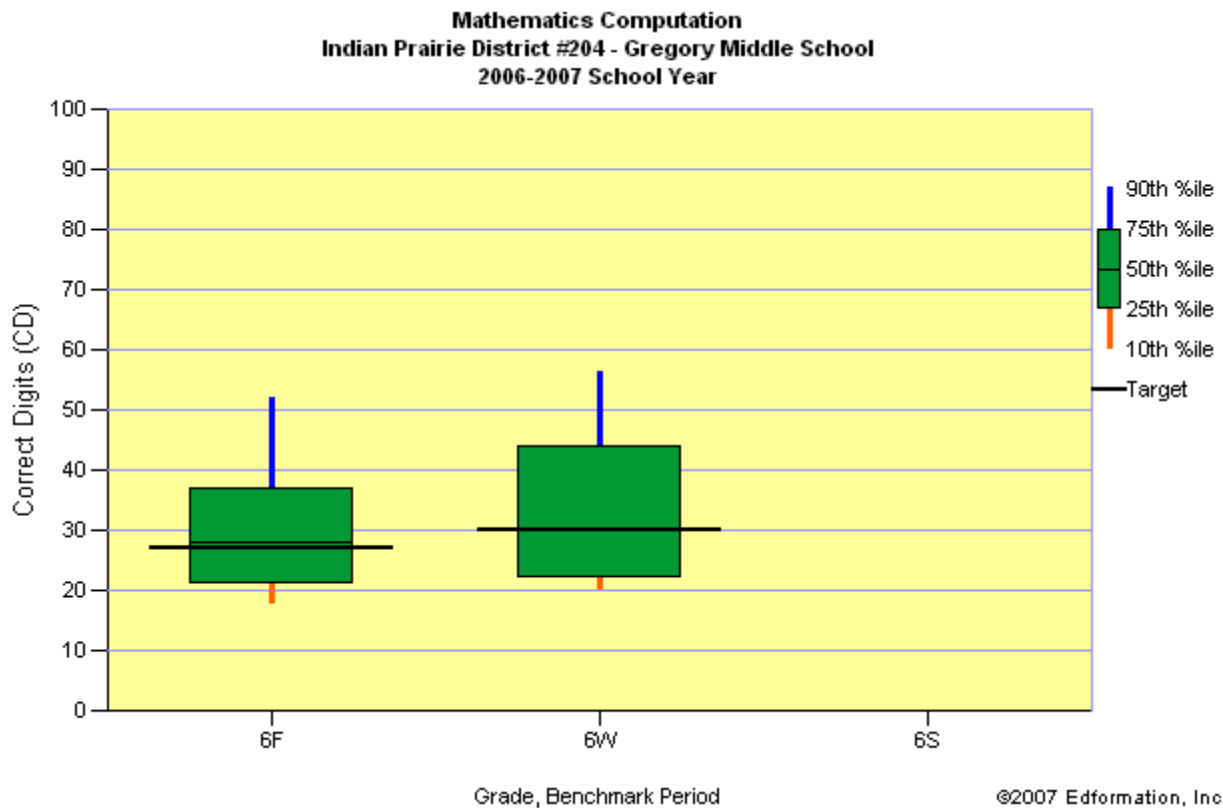
B. Curriculum-Based Measurement

District performance standards in the area of mathematics computation correspond to the approximate national median or 50th percentile rank at grade six for each benchmark period.

Based on September 2006 data, 55% of students met or exceeded district performance standards on a measure of mathematics computational fluency.

Based on January 2007 data, 51% of students met or exceeded district performance standards on a measure of mathematics computational fluency.

Based on May 2007 data, ___% of students met or exceeded district performance standards on a measure of mathematics computational fluency.



Action Plan for Improved Learning

Goal 1: **All students will meet or exceed reading performance standards as measured by the Illinois Standards Achievement Test, Illinois Measure of Annual Growth in English, Illinois Alternative Assessment, and curriculum-based measurement. Reading achievement will improve for all students; the gap between the highest and lowest achieving students will narrow.**

- Objective – Area of Focus: Continued implementation of the district reading curriculum and ongoing staff development facilitated by Gregory Middle School's Literacy Leadership Council (LLC) representatives, Strategic Reading teachers, and professional reading consultants.

Activities	Timeline	Responsibility	Evidence Source
1.1.1 Provide structured time for independent reading consistently throughout the year.	Weekly throughout the SY	Grade level teams	Bi-monthly summary logs
1.1.2 Continue Strategic Reading Program at all grade levels.	SY 2006-2007	Strategic Reading teachers, administration	Program integrated into the master schedule
1.1.3 Implementation of MAZE testing to identify at risk students and to monitor growth of all students.	SY 2006-2007	Administration and LLC members	Testing Data
1.1.4 Attend staff development related to implementation of the science curriculum and non-fiction text.	SY 2006-2007	Teachers	Evidence of attendance

- Objective: Integrate vocabulary instruction across all content areas.

Activities	Timeline	Responsibility	Evidence Source
1.2.1 Continue vocabulary curriculum at all grade levels.	SY 2006- 2007	Language arts teachers	Bi-monthly Summary Log
1.2.2 Apply higher-level reasoning, questioning and critical thinking skills in all content area curriculums.	SY 2006-2007	All staff	Bi-Monthly Summary Log, SIP Activities
1.2.3 Continued implementation of ISAT preparation activities.	SY 2006-2007	All staff	Bi-monthly Summary Logs, Faculty Meeting

- Objective: Preparation for ISAT Writing Assessment

Activities	Timeline	Responsibility	Evidence Source
1.3.1 Staff Development/Training through district institution day, local workshops and dissemination of information from Writing Committee Representatives	SY 2006- 2007	Administration, Teachers	Attendance at various workshops

Goal 2: **All students will meet or exceed mathematics performance standards as measured by the Illinois Standards Achievement Test, Illinois Measure of Annual Growth in English, Illinois Alternative Assessment, and curriculum-based measurement. Mathematics achievement will improve for all students; the gap between the highest and lowest achieving students will narrow.**

Activities	Timeline	Responsibility	Evidence Source
2.1.1 Utilize Connections classes or flex schedules to remediate and extend math instruction.	SY 2006-2007	grade level math teachers	team summary logs, flex schedules
2.1.2 Utilize non-academic block time before, during, and after school to support students with math instruction.	SY 2006-2007	grade level math teachers	student names provided by teams
2.1.3 Utilize <i>Gregory Motivation, Behavior, and Academic Program</i> (GMBAP) to provide support for students with math instruction.	bi-monthly throughout the SY 2006-2007	grade level math teachers, counselors	bi-monthly GMBAP attendance and student self-evaluation forms
2.1.4 Implementation of Math CBM testing to identify at risk students and to monitor growth of all students.	SY 2006-2007	Administration, Counselors, Teachers	Test Data Collection
2.1.5 The Math Department will discuss and develop computational fluency activities to address student deficiencies in all areas of math computation (+, -, *, /).	SY 2006-2007	all math teachers	Test Data Collection

2.2 Objective: Continue Every Day Math (EDM) curriculum at the sixth grade level.

Activities	Timeline	Responsibility	Evidence Source
2.2.1 Provide opportunities for formal dialogue to determine curricular adjustments and address skill deficits.	SY 2006-2007	all math teachers	SIP days, district institute days, team meetings
2.2.2 EDM teachers meet to plan, create, and coordinate activities to support curriculum.	SY 2006-2007	sixth grade math teachers	SIP days, district institute days, team meetings

2.3 Objective: Prepare stakeholders for the ISAT testing schedule starting in SY2006-2007.

Activities	Timeline	Responsibility	Evidence Source
2.3.1 Continue reviewing new ISAT scoring guidelines and test item analysis summaries to determine future plans and action.	SY 2006-2007	math department administration	SIP meeting minutes
2.3.2 Continue implementation of ISAT preparation activities.	SY 2006-2007	math teachers	team summary logs

Goal 3: All stakeholders will work to improve Gregory Middle School's overall climate and communication.

3.1 Objective: Implementation of school wide climate survey.

Activities	Timeline	Responsibility	Evidence Source
3.1.2 Team Coordinators (TC) will request for suggestions from staff members regarding ways to improve climate and communication.	SY 2006-2007	SIP members, team coordinators, administration	TC meetings
3.1.3 Continue to celebrate staff/team accomplishments.	SY 2006-2007	team coordinators, administration Sunshine Committee	SIP days, Faculty, TC, Team mtgs.
3.1.4 Teams (Core / Exploratory) will discuss struggling students to brainstorm interventions through the implementation of the Problem Solving Model.	monthly	teams and administration and counselors	PDD, Team Plus, TAT Forms
3.1.5 Administration attends team, grade level, and department meetings.	monthly	Administration TCs	Weekly Team Agenda
3.1.6 School wide implementation of the Problem Solving model.	SY 2006-2007	All Staff	Faculty Mtgs. TC Mtgs.
3.1.7 Administer staff climate survey, using results as a guide to improve school climate.	SY 2006-2007	All Staff	SIP days, follow-up survey

3.2 Objective: All stakeholders will continue to raise expectations for student conduct.

Activities	Timeline	Responsibility	Evidence Source
3.2.1 Analyze data to identify specific behaviors needing improvement, brainstorm strategies to modify behavior, and evaluate the effectiveness of the interventions.	quarterly throughout the SY	All Staff	PBIS committee minutes, team meeting minutes Daily and weekly observations of targeted student behavior
3.2.2 Continue <i>Themes of the Week</i> . All classrooms will post signs of the themes, themes can be seen and heard via the daily announcements, and listed on our school's website.	weekly throughout the SY	All Staff	TC mtgs., Team mtgs., Quarterly Celebrations of Positive Behavior
3.2.3 Communicate regularly with all staff via Team Coordinator Meetings and Faculty Meetings on the progress of the interventions being implemented. Staff will integrate the <i>Themes of the Week</i> vocabulary into their daily interaction with students and reinforce positive behavior by utilizing the <i>Way to Go</i> cards and/or positive referrals.	quarterly throughout the SY	Team coordinators, PBIS committee	TC minutes and faculty meeting agendas

Progress Summary

The Gordon Gregory Middle School staff, as part of our continuous improvement philosophy, maintained a focus on the development of our student's reading and mathematics skills as well as improving our overall school climate.

As a result of the analysis of achievement data from the Illinois Standards Achievement Test (ISAT) and building assessments, the Gregory staff created reading and mathematics goals along with corresponding action plans designed to enhance the effectiveness of our educational program.

Interventions that were implemented to improve reading skills included:

- ❖ Researched best practices for vocabulary instruction
- ❖ Implemented a district vocabulary program for each grade level
- ❖ Integrated vocabulary/word choice into writing
- ❖ Implemented reasoning and critical thinking with scientific literature
- ❖ Implemented a pre and post vocabulary test to measure student achievement

Interventions that were implemented to improve mathematics skills included:

- ❖ Continued evaluation of lessons according to grade level State standards
- ❖ Continued implementation of math supports for students not in the Meets or Exceeds categories on the ISAT

Interventions that were implemented to improve school climate included:

- ❖ Staff implementation of classroom and school-wide activities that recognized and reinforced the tenets of Themes of the Week and Positive Behavioral Intervention Supports (PBIS)
- ❖ Continue bullying awareness and education for all students

This year, as in past years, students at Gordon Gregory Middle School continue to show remarkable levels of achievement, as evidenced by an Overall ISAT Performance Level of 89.3 % in the "Meets" and "Exceeds" categories.

Through data analysis of the 2005 ISAT and building assessments the following goals were created to meet the needs of our students for the 2005-2006 school year:

School Improvement Plan for Reading:

- ❖ Staff development on research based best practice instructional strategies for teaching literacy in all content areas
- ❖ Implementation of new vocabulary curriculum at all grade levels
- ❖ Continued implementation of the Strategic Reading Program for students achieving at or below the 35th percentile on local assessments

School Improvement Plan for Mathematics:

- ❖ Increase number of students in the "Meets" and "Exceeds" categories on the ISATs
- ❖ Continuation of mathematics supports for students not achieving at the "Meets" or "Exceeds" Level on the ISAT
- ❖ Increase rigor in the Math curriculum via the new curriculum
- ❖ Focus on test-taking strategies for all students
- ❖ Discussion of state standards at SIP meeting
- ❖ Use of item analysis of ISATs to determine those areas we still need to address
- ❖ Joint grade level curriculum planning to assure state standards are being met

School Improvement Plan -- Climate and Communication:

- ❖ Continued implementation of the tenets of the Themes of the Week and the PBIS program
- ❖ Continued implementation of positive climate building activities
- ❖ Collect staff ideas regarding ways to improve communication

Additional information about Gordon Gregory Middle School's school improvement efforts can be found on our building website, <http://gregory.ipisd.org/index.htm>. Please feel free to contact Steve Severson, Principal, at 630-428-6300 regarding our educational program and other initiatives.