



# INDIAN PRAIRIE SCHOOL DISTRICT

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*Office of Instructional Services  
Kathleen Duncan, Assistant Superintendent*

## **Point of Information**

A district improvement plan will not be submitted for approval at this time. The role of district staff is to support improvement efforts at each of the buildings. Still Middle School, Neuqua Valley High School and Waubonsie Valley High School are in the process of preparing Illinois e-Plans for submission to the ISBE. A district improvement plan must be designed to support efforts as outlined by each of these schools.

The District Improvement Plan will be submitted for Board review prior to the beginning of the 2007-2008 school year. The plan will be comprehensive and include a K-12 focus on curriculum, instruction, intervention, assessment, data analysis, intervention and professional development.

Please do not hesitate to contact me with any questions.

Kathy Duncan  
Instructional Services

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P R E P A R I N G   A L L   S T U D E N T S   T O   S U C C E E D

District Education Center

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# Illinois State Board of Education

Governor Rod Blagojevich

Jesse Ruiz, Board Chair

Dr. Christopher Koch, Interim State Superintendent

19-022-2040-26

INDIAN PRAIRIE CUSD 204

## 2006 Adequate Yearly Progress (AYP) Information

Calculated based on 03/05/07 Approved Assessment Data and E-report Card 86-43 Data

Is this district making AYP?	Yes	Has this district been identified for Federal Improvement Status according to the AYP specification of the federal No Child Left Behind Act?	No
Is this district making AYP in reading?	Yes		
Is this district making AYP in mathematics?	Yes		
2006-07 Federal Improvement Status			
2006-07 State Improvement Status			

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		47.5			47.5			89.0		69.0	
<b>ALL</b>	99.7	Yes	99.7	Yes	87.5		Yes	90.7		Yes	95.0	Yes	99.0	Yes
<b>White</b>	99.8	Yes	99.8	Yes	89.8		Yes	93.0		Yes				
<b>Black</b>	99.2	Yes	99.2	Yes	64.6		Yes	68.2		Yes				
<b>Hispanic</b>	99.1	Yes	99.1	Yes	76.6		Yes	80.2		Yes				
<b>Asian/Pacific Islander</b>	99.7	Yes	99.7	Yes	93.6		Yes	96.8		Yes				
<b>Native American</b>														
<b>Multiracial/Ethnic</b>	100.0	Yes	100.0	Yes	83.7		Yes	92.3		Yes				
<b>LEP</b>	98.8	Yes	98.8	Yes	77.9		Yes	76.5		Yes				
<b>Students with Disabilities</b>	99.4	Yes	99.4	Yes	51.5		Yes	62.1		Yes				
<b>Economically Disadvantaged</b>	98.7	Yes	98.7	Yes	59.0		Yes	63.7		Yes				

Four conditions required for making Adequate Yearly Progress (AYP) are:

- At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
- At least 47.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 47.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
- For schools not making AYP solely because the IEP group fails to have 47.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
- At least 89% attendance rate for non-high schools and at least 69% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2005.

\*\* Safe Harbor Targets of 47.5% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

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Have questions or need help? Call our helpdesk (217)558-3600 between the hours of 7am-