Board of Education Meeting – August 3, 2020

Revised Return to School Plan – Part 1 Fall 2020

Board Policies: 6:10, 6:20, & 6:30

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Timeline of Events

- March 13 – State ordered closure of buildings
- March 27 – State ordered remote learning for all students
- June 15 – IPSD presents decision-making framework
- June 23 – State issues reopening schools guidance
- July 13 – IPSD presents two options (A/B/C & Online)
- July 22 – IPSD re-opens registration with choice for parents
- July 23 – State issues Fall Learning Recommendations
- July 29 – IHSA releases guidance for athletics
- August 3 – IPSD presents revised reopening plan
- August 11 – IPSD New Teacher Institute
- August 17 – Planned Opening Institute Day
- August 20 – Planned IPSD first day of student attendance

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Opening School Process
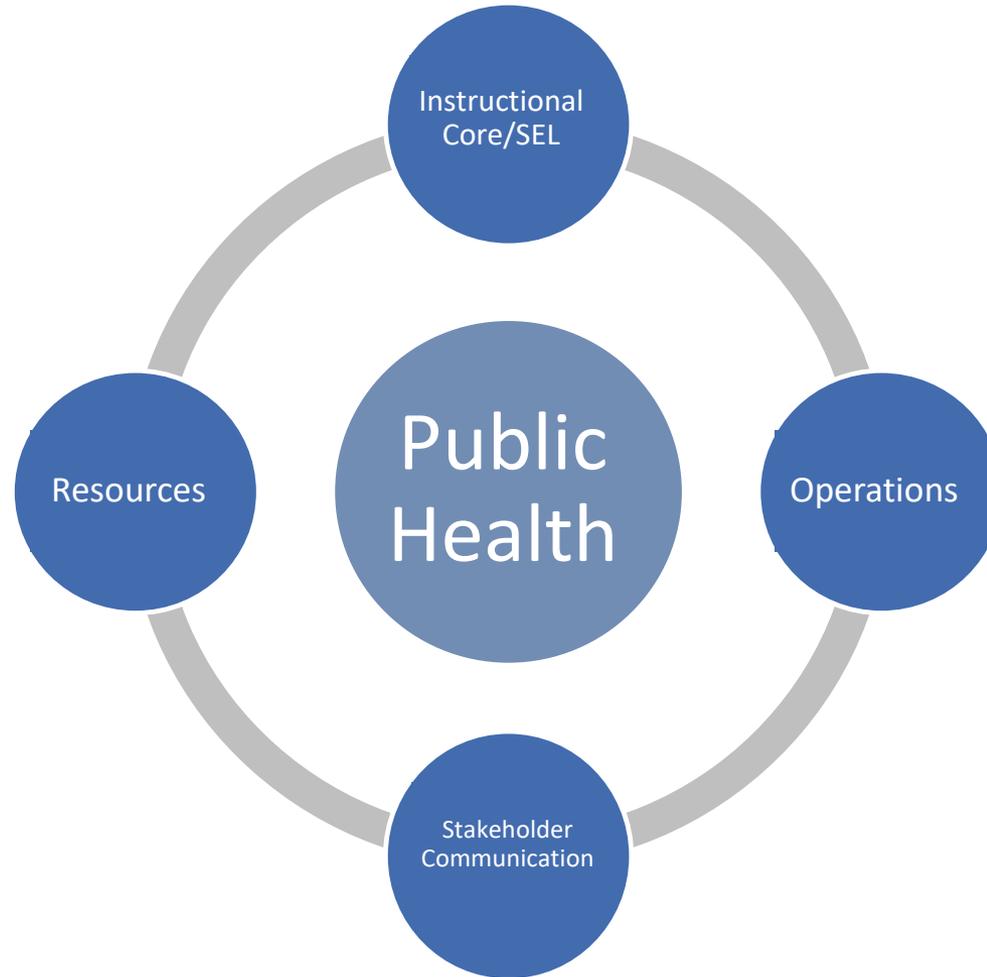
Develop

• Create a plan for reopening

Validate

• Validate the plan with research and requirements of the community health department and state board of education

Monitor & Modify

• Review plan as it is implemented and modify as necessary based upon outcomes

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Opening School Framework

Instructional Core/SEL

Public Health

Resources

Operations

Stakeholder Communication

Framework Defined

Instructional Core/SEL	Operations	Stakeholders Communicate	Resources
Curriculum	Technology	Students and Families	Budget
Students	Staffing	Staff	Time
Staff	Facilities	Community Partners	People
School Schedules	Maintenance	Board of Education	Facility
Staff Schedules	Transportation	Area Businesses	Professional Development
	Food Service		
	Health Services		

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Return to School Goal

Support a comprehensive educational program for the 2020-2021 school year within the current guidelines provided by local, state, and federal health and safety officials.

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July 13 Presented Return to School Plan

A/B/C Schedule

      All student desks must be 6 feet apart to ensure social distancing and reduce the risk of more students being isolated at home if a student tested positive. This reduced the number of students in a classroom by more than half. This meant that we could have the teacher instruct around 12 students daily in an average size classroom.
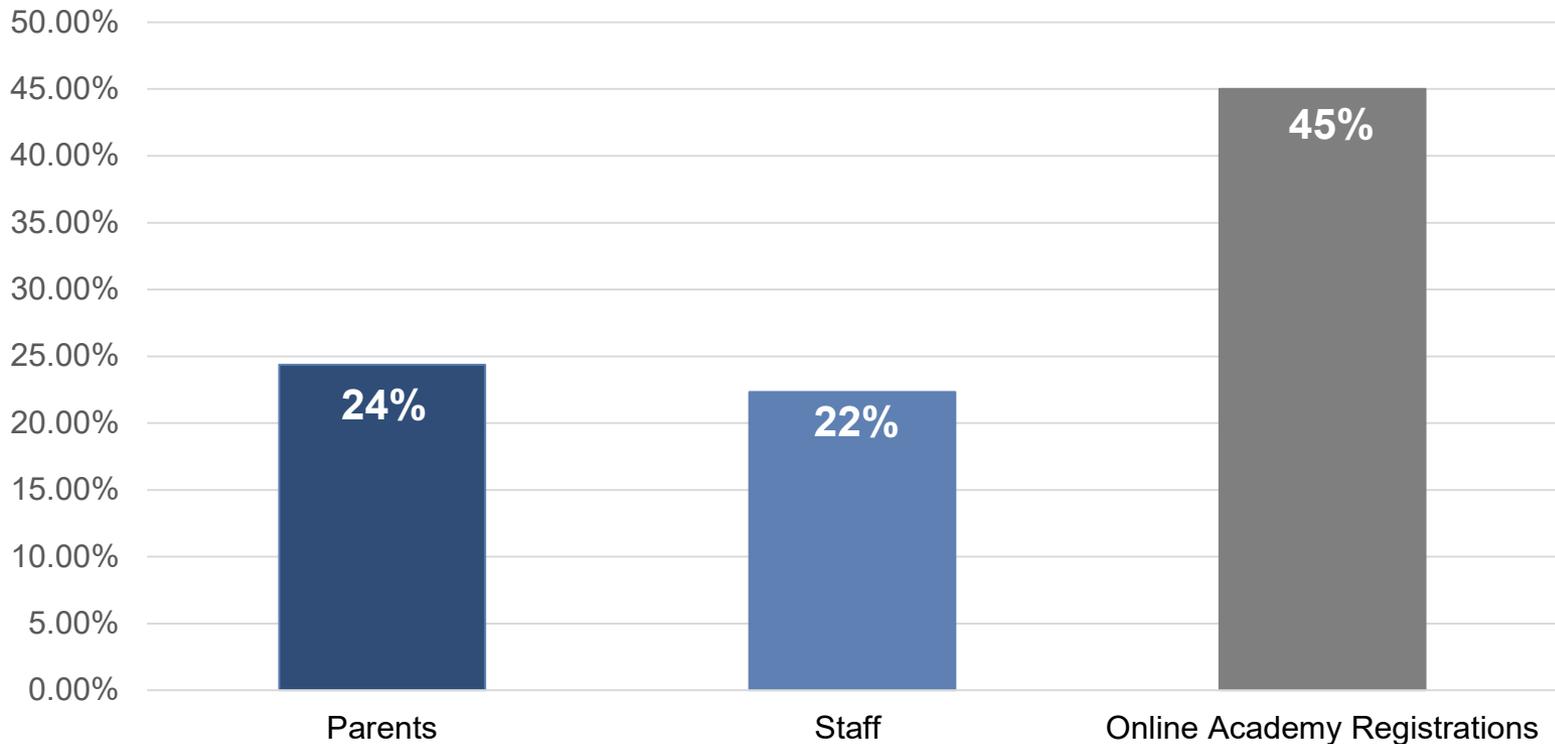
Online Academy

      An option for families that did not feel it was suitable to send their child for in-person learning. The district stated that the full course catalog would not be able to be offered.

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Developed Plan with Stakeholder Feedback

Online Survey made available July 1 – 7, 2020

- 10,611 parent responses

- 2,836 staff responses

Interest in Online Learning

50.00%
45.00%
40.00%
35.00%
30.00%
25.00%
20.00%
15.00%
10.00%
5.00%
0.00%

24% **22%** **45%**

Parents   Staff   Online Academy Registrations

- survey response; % of parents selecting full-time online learning as first choice
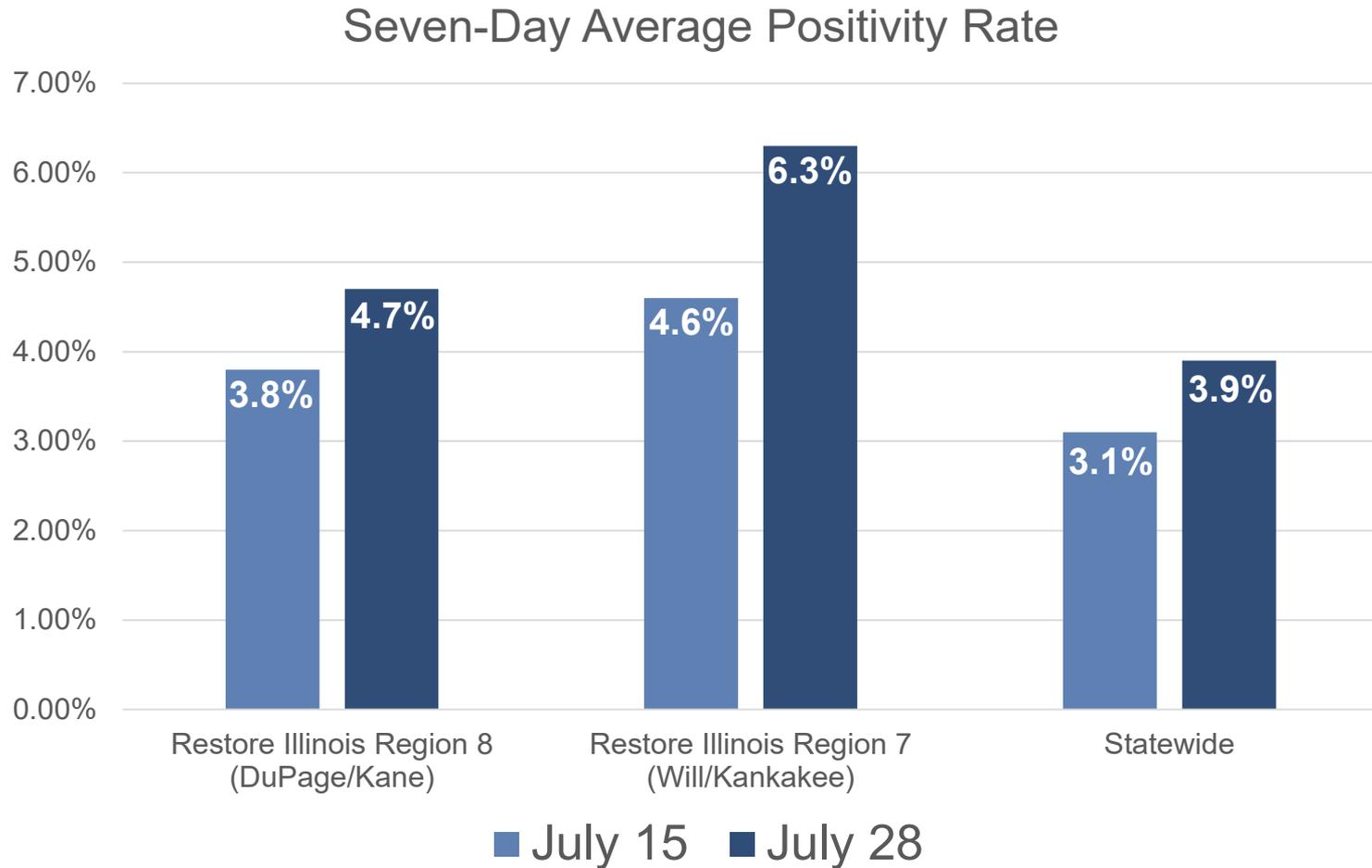- survey response; % of teachers selecting online teaching as first choice
- % of students enrolled in Online Academy as of 7/31/20

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Challenges of Online Academy Numbers

The high registration numbers have created two districts within one and has divided our resources in a way it is unattainable to provide the level of relationships and rigor that is associated with Indian Prairie 204.

- Staffing
- Course Selection
- Course Materials
- System Management
- Substitute Usage
- Finances

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Illinois Department of Public Health

Seven-Day Average Positivity Rate

DuPage County Health Department (July 20, 2020):

"Another concern is the recent rise of reported cases among youth and young adults. Although case numbers have been historically low in children, the rise in cases as plans are underway to open schools and educational opportunities is of particular concern. DuPage County COVID-19 cases aged 10-19 years have increased from comprising 5% of our total cases before July 1 to 18% of our cases as of July 19, a proportionate increase of 260%."

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Revised Return to School Plan

- Remote start of school for students on September 3

- Assessing the populations of students that may need drop-in services (screenings, evaluations, Driver's Education, etc.)

- Continuous review of state and public health guidance and adjust as needed at end of quarter (October 30)

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Benefits of Remote Start

- Provides highest level of protection against the spread of COVID-19
- Responsive to feedback (2,000+ emails, phone calls, parent forum participants)
  - 45% parents registered for full online
  - High school course offerings (our teachers, our courses, 204 rigor)
- Staffing resources
- Teacher preparation
- Opportunity to bring in small groups of students in a much more controlled environment

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How will this be different than Spring?

	Emergency Closing - Spring 2020	Return to School - Fall 2020
Goals	•Keep students connected to school •Review material covered before the closure and engage students in some new learning across content areas.	•Provide robust, cohesive, high-quality, instruction across content areas, maintaining routines and relationships •Provide cohesive, aligned instruction mirroring in person learning as closely as possible in a virtual setting
Attendance, Grading and Feedback	•Attendance encouraged •Student's final grade could not be lower than it was on the last day of in-person learning •Participation encouraged •Incomplete work monitored	•Attendance will be submitted daily by parents •Tasks and assignments will be required •Students will be assessed on their progress and will be given feedback on their performance •Participation will be required

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How will this be different than Spring? (Cont'd)

	Emergency Closing - Spring 2020	Return to School - Fall 2020
Schedule & Content	•Inconsistent whole class synchronous learning •Limited individual and small group synchronous instruction •Inconsistent check-ins for students and families to give feedback and ask questions	•Blend of synchronous and asynchronous •Synchronous instruction will be interactive and include whole group, small group and individual •Daily average of at least 2.5 hours of synchronous instruction •All content areas taught including direct instruction on digital citizenship and use of tech tools •Consistent check-ins and increased opportunities with protocols for feedback and individual support
Technology	Devices for students in grades 2 - 12	Devices for all students K-12

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How will this be different than Spring? (Cont'd)

	Emergency Closing - Spring 2020	Return to School - Fall 2020

Staff Preparation & Support	•Revisions made to staff Support Center to facilitate on-demand and virtual professional learning
	•Worked to further centralize and streamline access to instructional resources
	•Offered some opportunities for Professional Learning on quality distance learning practices and resources
		•Professional Learning on quality distance and blended learning (This list is just a sampling)
		   • Culturally relevant teaching
		   • PearDeck
		   • WeVideo
		   • Blended Learning
		   • Zoom
		   • Digital Citizenship
		   • Building Relationships in a virtual environment
		•Professional Learning on systems to support family and student engagement
		   • Google Classroom
		   • Synergy Curriculum & Content

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Asynchronous & Synchronous Learning

Asynchronous learning is an approach where teachers and students are not online at the same time. The teacher provides learning resources and tasks so students can access at anytime.

- Student agency over space, time, and place.
- Examples: pre-recorded videos (flipped learning), formative assessment, choice boards and/or playlists, pre-reading assignment, writing prompts, project based learning, etc.

Synchronous learning is an approach where teachers and students are online at the same time. The teacher provides learning at a set time.

- Can happen in small or large group settings.
- Examples: live mini lessons, small group work, immediate feedback from teacher, SEL check-ins, class discussions, etc.

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Social Emotional Learning (SEL)

Student	Staff
Curriculum • Consistent implementation of SEL Curriculum at every level • Opportunities to practice SEL skills with explicit instruction and feedback • Embedding SEL into daily curriculum (when possible)	**Professional Learning** • Opportunities for staff to reflect and grow their own SEL competencies throughout the year • Opportunities to review resources and SEL curriculum • Ongoing support with curriculum implementation
Community & Connections • Teacher to Student • Student to Student • Support Staff to Students • Administrator(s) to Students	**Community & Connections** • Scheduled opportunities to connect with students, parents, colleagues and administrators • Optional participation in Affinity groups
Resources • 204 Mental Health Professionals • Scheduled check ins and supports	**Resources** • Employee Assistance Program • 204 Mental Health Professionals • Staff check ins with one another

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Athletics & Extracurriculars

- A new "condensed" schedule was presented allowing some traditional fall sports to continue, while moving others to the spring. District 204 will follow the Governor's and IHSA guidelines for participation.

- Students will have options for extra-curricular activities in an environment that adheres to public health guidelines. Clubs will start virtually with plans to move to small groups that meet the district's safety requirements.

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Support for Families

For those who need child supervision during your working hours, we are coordinating with community partners to begin mapping resources and provide options. We hope to have information to share at next Board of Education meeting.

Proposed First Day of School Change to Sept. 3

- Allows schedules to be fully developed (only 58% of students are currently registered)

- Professional Learning for all staff

- Technology preparation and distribution of devices

- Child supervision planning

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Next Steps

Parents need to complete registration as soon as possible

August 10 Board Meeting

- Present Return to School Plan Part 2

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Updates will be posted at

www.ipsd.org/ReturntoSchool

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