

COUGAR

O N N E C T I O



PTA President's Message

By now, I'm sure everyone has settled into a school routine of packing lunches, doing homework, and running around to all types of children's activities. With the season changing to autumn, it's also time to enjoy things that the new season has to offer, like cooler nights, the leaves turning color, and, of course, football! Don't forget to also spend some quality time with your family.

The Clow PTA has some fun events planned for this month. It starts with our "Have-a-Heart" party on October 3rd. The kids will be treated to cupcakes supplied by the PTA, drinks by parent volunteers, and they will play team building games. This will kick off the official PTA start to the Have-a-Heart theme. Thank you to everyone that has helped with this event.

Red Ribbon Week will also be recognized by the Clow commu-

nity during October. This nationally recognized week long event, helps teach children about living a drug free life. It is a great time to reinforce some Have-a-Heart themes, like building character, respect for others and self esteem. Children who possess these traits are less likely to participate in risky behaviors such as bullying and drugs.

Our evening Halloween party will be held on Friday, October 24. The Halloween committee is busy planning a night of fun for our families, so watch for information coming home soon. Kathleen Keenan is chairing this event, so please contact her if you would like to help out but haven't volunteered for it already.

I'd like to thank everyone who has volunteered to help this school year. We would not be able to accomplish all we do without volunteers. All our

committees have chair people now, but there are always opportunities if you decide you would like to participate. Please contact me or a chair persons listed on page 2 if you would like to offer your help.

Gina Ramsey has been busy coordinating Clow Nights at some local restaurants, with a portion of proceeds being donated to our PTA. This is an easy way to generate funds for our PTA programs, as well as freeing yourself from a night of cooking dinner! Information regarding dates and times will be sent home in backpacks later this month.

Thank you for all your support!!

Dee Valiga
PTA President



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From the Principal's Desk



October 3rd will be an exciting day for students and staff at Clow Elementary School. We will be celebrating "Have-A-Heart" day. This celebration first occurred about eight years ago and was the special project of then-PTA president, Mary Helen Garriety. The day was reinstated last year at the suggestion of the teachers. The day focuses on how we treat one another and being conscious of the impact our actions have upon others.

In today's society, when we can quickly communicate via e-mail and text messaging, children can feel disconnected from the person with whom

they are communicating. Through the popular media, children can become desensitized to mean words. They do not see or comprehend the impact harsh words can have upon another person. During "Have-A-Heart" day, we will explore how enjoyable it can be to work together to achieve goals. During the upcoming year, staff members will continue to plan special activities that relate to the "Have-A-Heart" theme.

Every child in the school has painted a special t-shirt to wear on "Have-A-Heart" days during the year. The t-shirts are a concrete expression of the "Have-A-Heart" spirit we hope will guide every interaction that takes place

at our school. I encourage you to talk often with your own child about how s/he can help others in a pro-social way.

I extend special "thanks" to the PTA for making this celebration a part of our school again this year.

Barbara Kaufman
Clow Principal



Have You Filled a Bucket Today?



At any given moment, we have the opportunity to fill the bucket of another or to dip into that bucket. One of the great by-products of filling someone's bucket is that our own bucket is filled as well.

—Ms. Kaufman

2008-2009 Clow PTA Board

Executive Committee

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	Dee Valiga
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Ice Cream Social
Movie Night/Bingo

Rollerskating
Science Fair
Spirit Dance

Talent Show

Ways and Means
Carnival

DNA Certificates
Market Day
Sport Events
Traverso Night
Wrapping Paper

Stella Jimoh
Lori Summers
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Class Highlights...

Kindergarten

This month, kindergartners will review the ABC's, and begin spending an entire week with each letter learning the letter sounds and correct letter formation. Journal writing will continue using illustrations and "kindergarten spelling," which is writing the sounds that are heard.

In math, we will continue our study of patterning, graphing, number recognition, number printing, the five basic shapes, money, and measurement. We were very pleased that so many of our kindergartners knew their address and phone numbers as this is such important safety information. We hope you will continue to practice, as it will be tested quarterly.



We are studying the differences in the four seasons. For hands-on experience when studying the signs of fall, we're

looking forward to our field trip to Johansen's Farm on October 17. We're hoping for good weather, as this will be an exciting day for all of us!

The Kindergarten Team

First Grade

The first graders are getting used to the daily routines. We hope that your children are checking out and reading books from the L.M.C. on a regular basis. If your child is checking books out that are too difficult to read independently, please encourage him/her to check out books that he/she can read also. Students are given the opportunity to check out books daily.

In reading, we will be finishing *Guess Who!* and beginning our next anthology *Catch a Dream*. Please continue

to practice reading and spelling the Word Wall words. Knowing these words will help your child be a fluent reader and a better writer. We will continue with the "At Home Reading Folders." Your help and guidance is appreciated.

Language Arts has us continuing with McCracken phonics. The emphasis is on blending short vowels with consonants. In Journal writing, we are focusing on complete sentences using a capital letter and correct punctuation. Writer's Workshop has us thinking like writers. We are trying to write books or pieces with a purpose and an audience in mind.

To keep current in Math, please check out our weekly newsletter.

In health, we are learning about the functions and locations of the major organs of the body.

We are looking forward to our first "*Have a Heart*" celebration on October 3rd. Thank you for your continued help and support!

The First Grade Team

Second Grade

The Second Graders are off to an amazing start! Now that we have our routines "down pat," we have a lot in store for October...

This month, we will continue in the first theme of our reading anthologies. Our focus reading strategies for October are making predictions and schema (knowledge). We will learn that good readers make predictions before they read, as well as while they are reading. We also will learn that good readers use background knowledge to help them understand what they are reading. As students are reading, they are adding and changing their schema about

different topics. The students are practicing these strategies throughout the school day and are encouraged to work on them at home as well.

In our Writer's Workshop, we will be working on completing the process of Writer's Workshop. We also will be reviewing "Letter Writing." The Paw-Prints Publishing Center in the LMC is open for business and all students will begin publishing their work this month.

Math will be fun as we concentrate on learning our addition and subtraction facts. We will find strategies for remembering our facts easily and relate learning these facts to hands-on, practical ideas. Be on the lookout for "Home Links" (math homework). These serve as a great communication tool for parents to learn about their child's progress in Math.

In Social Studies, we finished learning about communities. We are learning about apples and how they fit into our Science life cycles theme. It will be fun to take a field trip to an apple orchard to learn about rural communities and the process of growing and picking apples.

Our exciting Science unit for the month is "Sink and Float." The children will learn about concepts such as buoyancy. They will even get a chance to design and build their very own cargo ship based on the knowledge they gain from this unit! More detailed instructions will be coming home soon.

...October promises to be a busy month, but we are looking forward to all of the growth and learning that takes place here in Second Grade!

The Second Grade Team



Class Highlights...

Third Grade

Third grade has a lot to look forward to this October!

In reading, we will be finishing our unit "Something Special." The students have been concentrating on various reading strategies such as making and confirming predictions, decoding long words, and identifying elements of fiction and nonfiction texts. We will begin our unit "What a Team" by the end of October. For our A.K.O.R.N. reading incentive, students will be reading mysteries this month. Writing will focus on animal research projects where students will practice using a variety of resources from our LMC to gather information on an animal of their choice.



Animals will also be the center of our science unit as this month we continue our "Habitat" unit. The students will learn the different characteristics of six habitats. They will examine food chains and create their own.

Social studies will include the study of different types of communities. Students will compare and contrast rural, suburban, and urban communities.

Finally, in math, students will continue to explore various concepts through games and the exploration of manipulatives.

October looks to be a fun-filled and exciting month for the third grade classrooms!

The Third Grade Team

Fourth Grade

Dear anyone who will listen,

Have you ever been unjustly punished? Banished to your room? Denied your favorite foods? During the month of October, the fourth grade students at

Clow will be relating to the hardships and woes being endured by Ike LaRou as we find him being sent to the Igor Brotweiler Canine Academy, school for bad dogs, in [Dear Mrs. LaRou Letters from Obedience School](#). The students will use this book as a springboard/model for their own persuasive narrative.



Our study of the circulatory system will lead us right into a study of the respiratory system. Connections and relationships between the two systems will be sought by the students as they learn. By the month's end, we will embark on a new frontier as we learn, study, and research about the planets of our solar system.

The northeast region of our country has many interesting landforms and is rich in history; this is the region of our country that the students will be learning about at the end of this month. Please help out at home by practicing these state's names, their capitals and where they are on the map. Elections and voting continue in our classroom discussions, so please be sure to share your knowledge of this process at home as well.

The Fourth Grade Team

Fifth Grade



Batter Up! With the World Series just around the corner, various literacy activities in fifth grade will have a baseball flavor. Students will have the opportunity to read about one of baseball's greatest, Roberto Clemente, and explore his legacy both on and off the baseball diamond.

Two thumbs up! You may notice your child being more opinionated about their reading selections this month. Fifth graders will begin writing a book review. Many professional reviews will

be analyzed in the classroom, but we do encourage students to check out the [Clow Schoolbag](#) webpage for more samples.

While science has us absorbing new and exciting information in digestion, math has us exploring geometry. Students will be exposed to all types of triangles, angles, and polygons. They may even want to show you how to tessellate!

Fifth graders are involved in many extra-curricular activities both inside and outside of school. This is important in developing the whole person and sparking new interests. In order for students to do their best in school, however, we hope they always arrive prepared, well-rested, and "breakfasted." This will be particularly important in this month when the Otis-Lennon School Ability Test will be given.

As always, let us know if you have any questions or concerns. We've gotten off to a fantastic start and are excited for the coming months!

The Fifth Grade Team

Keep Connected Online

You can read and print copies of current and past newsletters, look up staff email addresses, view lunch menu and other helpful information on our school web site: <http://clow.ipisd.org/index.asp>.



Class Highlights...

Art

Kindergartners started the year learning about lines and shapes. Our first challenge was to make thin and thick lines with markers and applying this knowledge to create an a-b-c pattern. When we start painting we will look at Navajo blankets and see thick and thin lines. We will “paint” a Navajo blanket incorporating what we observe. Kindergartners are learning the difference between line and shape. Shapes can be free form/organic or geometric. Kindergartners will look at some paintings by Kandinsky and paint in his style. Geometric shapes, seeing them, finding them will be a big part of our curriculum. We will identify these shapes when painting a panda bear and Cat in the Hat.

Our first graders are learning how artists use thin or thick lines and patterns of lines to communicate feelings. The first project of the year was a line lion drawing. Students looked at a couple of Picasso’s paintings and could see how thick lines were used to show power and thin lines were used to show gentleness. Students used thick lines to show power in their lion drawings. Next, we used a book that they’ve read in their classroom called All I Am to see how artists draw children’s bodies. Artists show how children bend their arms at their elbows and legs at their knees. The first graders then used this to draw a self portrait of themselves riding a bike. It’s up to the child if they want to use thin or thick lines to portray themselves. Later we will be painting a fall landscape learning about symmetrical balance. Vertical and horizontal will be taught with a pumpkin collage.

Clow second graders will be learning all about the color wheel and color theory this year. We started out learning about Roy B. Biv and the order of the rainbow/color wheel. Now, we are concentrating on learning about pri-

mary colors and mixing them to create secondary colors.

The composition is an arrangement of line, shapes and colors. In previous years, third graders have learned about these art elements. Now, it’s time to learn how to “*put it all together.*” Principles of design help artists make great compositions. Movement, rhythm, contrast, and unity will be our focus.

Fourth graders are learning about two famous artists to start the year. We learned about the French artist Matisse’s cutouts. Next, we will start our study of the Spanish artist Picasso. Students will learn how different artists wish to portray different feelings in their art and how different artists have different goals. Our Picasso unit consists of students creating a self-portrait in Picasso’s style then writing an essay explaining their color and line choices.

Fifth graders are starting their year off learning about value. Artists use lights and darks to make objects appear to be 3-d on the flat surface of their paper or canvas. Students created a 5 value chart using ebony pencils. They then used these five different values to draw a piece of fruit. We move on to painting when our fifth graders will be creating tints and shades to create value with paint and then paint the piece of fruit.

Denise Nickel
Art Teacher



Physical Education

We are doing wonderful things in P.E. class, such as: working as a team, playing hard, making good choices, learning about leadership, displaying fair play, experiencing different ways to take care of ourselves, developing creativity, and having fun! WOW! All that? Well, we do work on many things sometimes unknowingly. All of

the above verb tenses pretty much can work in many different settings: work, home life, school, and even in P.E. class. We are learning to be creative in our games and activities while sometimes changing and adapting the rules. Many of our games have us working together to accomplish a goal or goals. All the time, we are trying to make the right choices as we play by the rules or not to. I am trying to give the students a variety of ways to work-out and to develop their fitness levels. Playing hard is almost what every one of the students does all the time. Their efforts have been outstanding (thank you to you guys for helping to show the value of trying your best). And finally, having fun is what these students do almost all of the time. Again, thank you for helping your child(ren) be the best they can be.

THE GAME PLAN

K-2nd grade will continue to develop their personal and general space awareness. Safety will always be stressed and practiced in our movements. More low organized games will be introduced. Movement exploration will be explored even more with obstacle courses and other activities. Kindergarten does an obstacle course to highlight how to get out of the house in case of an emergency. **3rd-5th grade** will have moved into soccer skills and continue to work on team building activities. Grades one through five will be participating in their fall fitness tests. We use these tests as a measuring stick to see where the students are at and what we need to concentrate on.

FITNESS IS FUN SECTION

It looks like a go for our fitness activities this year for the entire school community. The past two years I have had Fun Runs/Walk



(Continued on page 6)

Class Highlights...

(continued from page 5—Physical Education)

Talks, but I may be expanding on that event to include other fitness ideas such as morning game days, fitness days, and some activities for evening play (i.e. volleyball). Our first activity should be coming home soon. Look for information in the form of a letter from your child.

Our **4th Annual Punt, Pass, and Kick Competition** seemed to go well. I want to first thank all the volunteers for helping. It can be a big undertaking, so your help was greatly appreciated. Please pat yourself on the back for making the event successful.

Please continue to have your child(ren) prepared for P.E. class with safe and comfortable gym shoes. Appropriate clothing to allow for movement is also so important. Our gym is now carpeted.

Timm Jayne
Physical Education

Music

Kindergartners began the year developing their steady beat and singing skills. At the beginning of each music class, students have the opportunity to sing alone and with others by echoing “hello” to each other around our circle. Students sing in their “head voice” on the pitches *so* and *mi*. To help students find the correct pitches, we use Curwen hand signs (similar to sign language) while singing. We have been working on feeling the steady beat in our bodies through tapping, patting, clapping, marching, jumping, and any other way we can think of to feel the beat. We have also been exploring the sounds our voices can make and movements our bodies can create as we listen to music. In the next month, we will continue vocal exploration and movement to music, as students experience the musical elements more in depth.

First grade students are continuing the singing skills introduced in Kindergar-

ten by echo-singing “hello” to start music class. We began singing with the pitches *so* and *mi*, and in the upcoming months we will add the pitch, *la*. As part of the district’s new sight-singing curriculum, students have begun sight-reading melodies using the pitches *so* and *mi*. Students will begin to sight-read melodies including the pitch *la*, and will experience musical games that incorporate the pitches *so*, *mi*, and *la*. This past month, students reviewed steady beat through movement and learned the basic rhythmic values of the quarter note, eighth note, and quarter rest in their study of clocks. In the next month, students will begin to distinguish between the steady beat and the rhythm of the words.

Second grade students began the year experiencing duple meter: how a beat can be divided into groups of two or four. We practiced this through various songs and chants. Students learned a new chant using Spanish words called *Bate Bate* and a Caribbean folk song called *Four White Horses*. Throughout the year, students will continue to learn different beat groupings through folk songs. Students will continue to sight-read melodies using the pitches *so*, *mi*, and *la*. In the next month, students will expand their singing skills and explore ABA musical form.

The third grade classes this month studied songs using *mi*, *re*, and *do*. These songs will help prepare students for learning the recorder and identifying the notes B, A, and G on the music staff. This past month students also learned about a repeating pattern called an **ostinato**, which they performed with pitched and non-pitched percussion instruments. Next month students will study the music staff and begin recorders.

This past month fourth graders learned about percussion ensembles. Students learned the importance of focus, listening, balance, and matching in ensemble playing through the study of African

drumming ensembles. Students performed a *three-layered* ensemble to accompany the folk songs they learned this month. Students used gongogui bells, African drums, and shakers in these ensembles. This month students will learn about the African folk character, *Anansi*, as they review rhythms and learn how music can accompany a story.

Fifth grade students began the year with movement activities that focused on beat internalization (feeling the beat inside our bodies). Students practiced their rhythms with speech and percussion activities, which they will showcase for their 5th grade fall concert. Most of our activities this month focused on using non-traditional instruments to reinforce rhythm. Next month students will focus on melody as they continue to prepare for their concert. Please watch for additional communication regarding the fall concert.

Maureen McCoy
**General Music, Chorus,
& Drum Ensemble**



♪ Chorus Notes ♪

Clow Chorus will begin rehearsals on **Thursday, October 2!** Permission slips and information sheets have been sent home in students’ backpacks. Chorus is open to any 4th or 5th grade student interested, and meets on Thursday mornings from **8:00-8:50am**. Rehearsals will take place in the multipurpose room. All 4th and 5th grade students are encouraged to participate!

Band and Orchestra

Starting Wednesday, October 1, both large group Orchestra and Band will be rehearsing on Wednesday mornings from 7:50-8:50 a.m. Band rehearsals will take place in the multi-purpose room and Orchestra will meet in the orchestra room. For additional information, please contact Ms. Donahue or Mr. Provost.

Library Media Center

From the LMC



“Thank you!” LMC volunteers. We had a terrific turnout of parents and non-parent volunteers to help us begin the school year. As most of you know, books have been practically flying off of the shelves so we are extremely grateful for volunteer help!!!

Volunteers in the Clow LMC have the benefit of helping all children at Clow as we all learn throughout the year. An additional benefit to volunteering in the LMC is that volunteers can borrow books to take home and share with their children as well as the opportunity to pre-shop at our book fairs. If you are interested in volunteering in the LMC, we would love to have you. Just call Lori Patterson at 630-548-9192 or email her at loripatters@yahoo.com.

The general parent population of Clow has access to our Parenting Collection. This collection of books is provided to help all of us through those stressful and not so stressful days of parenting our children. If you have an interest in looking through the books or borrowing one or two, please stop in and we'll direct you to the right spot.

Now that the school year is up and running, we hope that you will encourage your child/children to visit our library media center on a daily basis. We have thousands of books to read and many activities to pursue. Not only will our students become better readers but we will get to know each Clow student on a first name basis! Kindergartners will soon be checking out two books at a time and 1st through 5th graders check out up to four books. We are continuing with the parent permission form for students who want to check out a Book/Activity Backpack. This permis-

sion slip must be completed and turned in to a LMC staff member for each backpack that is checked out. Because of the \$75.00 replacement charge, we expect that parents will continue to be responsible for their child's use of the backpacks.

We've had some questions regarding after and before school LMC hours. The LMC is open throughout the school day for students and before school - Monday, Wednesday, Thursday, Friday, 8:30 - 9 a.m. for families (parents supervising their children). It is CLOSED on Tuesday mornings due to staff meetings. After school, again with adult supervision, the LMC is open Tuesday, Wednesday, and Thursday afternoons (closed on half days or days before a break).

Please put a regular visit to the Clow LMC website on your activities for the day: <http://clow.ipisd.org/lmc.html>. There, on the Library Media Center homepage, you and your child will find out **What's Up in the LMC** along with lots of great information compiled especially for the Clow School Community. This next month, the LMC is promoting a writing contest and the genre of mystery.

Throughout the month of October, students will be voting on a **worthy cause** to support this school year. Please ask your child/children to tell you about their choice and why they believe it is the best one to vote for.

The brand new **Clow Book Club** will meet on Friday, October 24th, after school from 3:35 - 4:30. Club members will be talking about how to present a good book review so that they can decide on one title for all members to read.



The Clow School 1st - 5th grade **Webographers** will be getting started with training sessions throughout the

month of October and into November. If any parents are interested in volunteering to help with student training, please contact Mrs. Frett at 630/428-6067. Two training sessions are scheduled after school for each grade level. Over 100 students showed interest and are excited about starting. Watch for their photos on the Clow website soon.

This year, we received a grant from the Dupage and Kane County Junior League to purchase new Webographer cameras! We also earned funds from the Pace Butler Corporation by redeeming old, unwanted cell phones. We will continue to supplement the webographer program with funds accumulated through the Funds Factory recycling program. (See page 8 for more details.)

The **book fair** is going to be held in December this year. Anderson's Book Fair Company is our vendor for this fair. Watch for news in future issues of this newsletter!



The LMC Staff
Lee Sparks & Beverly Frett

LMC Hours

Before School Hours*

Monday, Wednesday, Thursday, & Friday
8:30 a.m. - 9:05 a.m.

During the School Day

Monday - Friday
9:05 a.m. - 3:35 a.m.

After School Hours*

Tuesday, Wednesday, & Thursday
3:35 - 4:15 p.m.

(closed after school on half days or afternoons before a holiday)

***Parent/Adult Supervision required during these hours.**

<http://clow.ipisd.org/lmc.html>

Library Media Center

Recycling Fundraiser



Remember the three Rs: **Rethink, Reuse, and Recycle?** The LMC has always been a strong supporter of being Earth friendly! Please continue to save your old cell phones and empty ink and toner cartridges from your printers and copiers! We are working with Funding Factory and the Pace Butler Corporation to earn points and cash for everything we recycle. All you need to do is bring the empty print cartridges and old cell phones to the LMC and we will do the rest!

This is a great fundraiser which will run all year! Your help in recycling these items will divert the cartridges from disposal in our waste landfills, while providing cash benefits for the

LMC's webographer program!

If you have any questions, please contact Mrs. Frett at 630/428-6067. And, as always, thank you for your support of the LMC!

Do you have a recycle program at your workplace? If not, here is a great time to start one! Go to <http://www.fundingfactory.com> and register to receive free shipping instructions, shipping labels, and packing boxes. To ensure Clow receives award points and financial benefits, don't forget to select Clow (school ID # 10137) as your fundraising organization. And then start recycling!

Volunteers Needed

Would you like the opportunity to spend some time at Clow during the school day? If so, volunteering in the LMC may interest you!

As a volunteer, you get to see your child in action. Most students make a trip to the LMC every day and your child would love to see you there! Besides shelving books, you have the opportunity to help students select books to check out, help with the computer, and work on special projects that Mrs. Frett and Mrs. Sparks may have for you. There are always fun things to do!

Volunteers are scheduled weekly, twice a month, or once a month in the morning or the afternoon – whatever will fit your schedule. If you would like more information regarding the LMC or would like to become a volunteer, please let me or Mrs. Frett know.

Lori Patterson, LMC Coordinator

Accelerated Reader Program

Congratulations to the TOP TEN Point Earners!



	2nd Grade	3rd Grade	4th Grade	5th Grade
1	Delaney Raczyk Jaclyn Tucker	Ben Rieke	Jonathan Keenan	Shope Jimoh
2	Michael Nicholson Taylor Wiewiora Shannon Tagler	Darren Huang	Aarya Chandhok Anna Li	Nikhila Polala
3	Emma Richarson Nicholas Taylor	Kylie Bickler	Matthew Valiga	Tyler Schultz
4	Kasey Gillespie Danielle Olson	Naomi Keane	Ciara Raczyk	Joseph Sieger
5	Gavin Babbitt Max Schiewe Hannah Sudgen	Danielle Olson	Brandon Monzel	Jessica Villa
6	Hannah Garcia Amanda Golding Kathrine Waldron Samatha Carlson	Kyle Nalley	Nicolette Ramos	Darius Haery
7	Ria Jindal	Timothy Jun	Bingtao Xiang	Natalie Goldberg
8	Cameron Cyrus Michael Dalmoro	Joseph Walwer	Colin Rustemeyer	Maegan Patterson
9	Kathryn Chernobrov Rose Druce-Hoffman	Shola Jimoh	Maggie Stachewicz	Mary Garrity
10	Lexis Rich	Brandon Cox	Dharm Sodha	Clair Grove

Tammy Hughes, Accelerated Reader Chairperson

Library Media Center

PawPrints Publishing Center

The Publishing Center is an optional activity open to all Clow students. Our doors are open and we are currently accepting original manuscripts which can be submitted to the Publishing Center in one of two ways. Teachers can suggest a publication when they observe exceptional assigned material or students may submit their own original material when they have a story or poem of high quality.

Two forms are required for submission, and they are available in the LMC Publishing Center Workroom or on the LMC website.

1) Parents must complete the **Publishing Center Jobsheet** which verifies parental editing of the rough draft, handwriting or typing of the revised draft, indication of page breaks, dedication page and "About the Author" page. **Parents need to make a final check of the manuscript.**

2) The student (and/or parent) completes the **Time To Publish** form which specifies how the manuscript will be produced.

Upon completion of the publishing process, students will receive a spiral bound copy of their story or poem and recognition of their achievement with a ribbon, display in the LMC and school-wide announcement of their accomplishment. We also publish select books in hardcover which are then circulated in the Clow library for student checkout.

Parents - We are looking for volunteers to help type manuscripts in the Publishing Center. The time commitment is minimal and the hours are flexible. If you can help, please call the LMC and talk to Chris Bickler or Mrs. Frett.

Last year, the Clow PawPrints Publishing Center processed 256 unique and creative student stories and poems!

So sharpen those pencils and start writing!! And remember, these books make great gifts for the holidays or to recognize someone special.

Chris Bickler
PawPrints Publishing



Market Day

Our first Market Day of the year was, well, interesting! Success in the numbers -- we made over \$400.00 for Clow School! To those that had to wait for their orders, I apologize. We'll try to have everything ready a little earlier next month. So, when those Room Moms or I call for volunteers, please step up and take a turn.

I want to extend a HUGE "thank you" to those that helped last month, both the people that were there from the start and those that jumped in at the last minute: Dee Valiga, Judy Voytell, Nancy Schultz, Chris Bickler, Eileen Skrbec, Sue DalMoro. If I missed anyone, I'm sorry. It was a hectic day!

Next month, our orders are due back to school by Friday, October 3, or, if you order on-line, by Saturday, October 4 at noon. Remember you can pre-pay for your order when ordering on-line at www.marketday.com!

Keep those orders coming - Market Day is a delicious way to support our school!

Peggy Blankschein
Market Day Coordinator

Box Tops, Campbell's and Tyson Labels

These programs offer us opportunities to raise money and free merchandise for the LMC. If you have not received information packets about these programs, please let me know so I can send them home via backpack.

Box Tops



Last year, Clow earned almost \$1500 for the LMC by sending in Box Tops. Our goal this year is \$2000! Get our school Box Tops program off to a spectacular start by looking for the BONUS BOX TOPS on these General Mills products/brands: Pillsbury, Betty Crocker, Chex Mix, Hefty, Cottonelle, Scott, Kleenex, and Ziplock and many more. For a complete list, go to: www.boxtops4education.com.

Campbell's Labels



Participation in the program is easy—simply save the UPC codes/ labels from the Campbell's products and send them to school. Some of the products included in this program are: Campbell's soups, Pepperidge Farm Goldfish crackers, Prego Pasta sauce and Pace salsa. For a complete list, visit: www.labelsforeducation.com.

Tyson Labels



Last year, for the first time, Clow participated in the Tyson Project A+. With each label submitted, Clow receives \$.24.

I have set a goal of collecting 1000 Tyson labels for our school. This means if each student brings in just 2 Tyson labels---we would exceed our goal! This goal would earn \$240 for the LMC and is a good start for a new program! For more detailed information, please go to: www.projectAplus.tyson.com.

All labels can be dropped into the collection box located by the school office.

Gaye Vicik, Box Tops, Campbell's and Tyson Label Program Chairperson

Every dollar earned benefits the students! So, invite friends and family to collect labels too!

PTA Happenings

Wendy's Clow Night

Save the cooking for another night. Come to Wendy's for some food, fun, and camaraderie while helping raise some money for the PTA!?!

WHEN: The *second Tuesday* of *each* month beginning on Tuesday, October 14, 2008 between 5 p.m. and 8 p.m.

WHERE: **Wendy's** at the corner of 95th St. and Rte. 59.

WHY: 15% of all sales that Wendy's receives between 5:00 pm and 8:00 pm will be donated to the Clow PTA and all you have to do is have dinner. *You can eat-in, carry out or use the drive thru.*

So, save the cooking for another night, and come out to Wendy's for some food, fun, and camaraderie while helping raise some money for the PTA!?! We appreciate all of your support!

Gina Ramsey
Ways and Means
Chairperson



Reflections Program

The 2008-2009 Reflections Program is underway! The theme for this year is "Wow!" All submissions are due on Wednesday, October 8 to the school office. The condensed rules for the Reflections Program were sent home in the information packets; full rules and extra entry forms are available at the school's website <http://clow.ipisd.org>. Projects from previous years are currently on display in the LMC.

Please encourage your child to participate in the program! It's a wonderful way to promote and enhance children's creativity. All Clow students who participate will be recognized and given a special award at a fun ceremony held in the spring.

If you have any questions, please contact either Samantha Elkins or Kathleen Roberts.

Samantha Elkins
samantha.elkins@gmail.com
Kathleen Roberts
kathleen_j_roberts@yahoo.com
Reflections Chairpersons



Spirit Dance A Great Success

Once again the Spirit Dance was a big hit! The students and their families danced their hearts out to all the great music provided by DJ Johnny Ramos from *American Way Production & Promotions*. The dance was held Friday, September 19th in the Clow gym. The Girl Scouts provided much needed refreshments and Clancy the Cougar made some guest appearances throughout the evening.



A huge thanks to all the volunteers who made the night a success. We would also like to thank the many local businesses who provided great giveaways throughout the night: *Krispy Creme Donuts, Traverso's, Subway, Anderson's Bookshop, Jimmy's Grill, Keller's Farmstand, Innovations, Dairy Queen, Culver's, Cookie Cutters, Learning Express, and Quizno's.*

Londa Luehrsen & Janine Premo
Spirit Dance Chairpersons

PTA Salutes

A big thank you to all parents who gave PTA presentations at Curriculum Night:

JoAnn Degan, Leah Keane, Pennie Major, Angie McKissick, Heather Orlow, Lori Patterson, Bill Raczyk, Gina Ramsey, Christy Rustemeyer, Dione Schick, Patty Schiewe, Michelle Sieger, Eileen Skrbec, Dee Valiga & Theresa White

PTA Meetings

EVERYONE is invited to the monthly PTA meetings, whether or not you serve on a PTA committee or you have volunteered before. Attending these meetings is a great way to learn more about our PTA and school, meet other parents and discover a variety of ways to be involved.

Please come to our meetings which will take place in the multi-purpose room on:

October 8; 2:00 p.m.*
November 5; 2:00 p.m.*
No meeting in December

*The time has changed this year to allow staff time to clean the room after the additional lunch hour for the kindergarten classes.

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PTA Happenings

Red Ribbon Week



We will be celebrating Red Ribbon Week this year from October 27 to 31. Our main theme this year is *I Pledge to be Drug Free*. We will teach the children the story behind why we celebrate Red Ribbon Week. We will have family information that will come home during the week. Take time to review this with your children. This is a week that will only be a success if parents take the time to discuss drugs with their children. We encourage you to read the information sent home and listen to your children's thoughts.

There will be special events going on that week. Make sure to check the flyer that will be sent home the week before. Thank you for your support.

Red Ribbon Week Committee

School Spirit Committee

I know we've already had volunteers put in a lot of hours at the school—I hope you've been keeping track. Pledge cards will be coming home this month, and Committee chairs will receive tracking logs. I've also got a tip about a timekeeping computer program that volunteers can log into, so

stay tuned! (Well, that might be next year).

Remember, if EVERY parent could put in their minimum three volunteer hours—what a difference that would make!

Go Cougar Parents!

Leah Keane
School Spirit Chair



3rd Annual PTA Sponsored Halloween Party!

Friday, October 24 from 6:00-8:30 pm—Clow Gym

Games!

Costume Contest!

Music!

Concessions!

Costume Parade!

Haunted House!

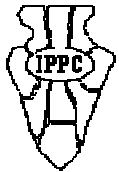
Crafts!



Don't miss this SPOOKTACULAR EVENT!

District News

IPPC Updates



In 1989, the District PTAs formed a PTA council that became known as the Indian Prairie Parents' Council (IPPC). The IPPC acts as the umbrella unit for all 31 local PTA and PTSA units in District 204. Each unit sends its president and representatives to meet monthly with the superintendent and other key administrators. Information from the monthly meetings will be described here and is also available at <http://ipsdweb.ipsd.org/IPPC/>.

At the September 18 meeting, Dr. Daeschner spoke on the successful start of the school year. He was relieved that the weather thus far has been bearable for the schools without air conditioning. He commented on the overall increase in the number of students in the district by about 500 students - 29,479 - mostly at the high school level. He reported that standardized test scores for the district for reading and writing had increased, where math scores remained the same. He also mentioned that key initiatives this year would include contract negotiations for teachers contracts, and food service (SODEXHO) and transportation (FIRST STUDENT) vendors, whose contracts expire this year.

Karla Zozulia, director of Support Services, gave an overview of the Food, Transportation and Energy departments that she oversees. She indicated that with the expiration of the food service contract, the district would be considering the National School Lunch Program as an option. Information is available at <http://www.fns.usda.gov/cnd/Lunch/>. Patty Prokaski from the Transportation Department reported on the implementation of a district-wide, ZONAR bus tracking system to better manage bus travel times and increase accountability for bus safety inspections.

If you have issues to be addressed at the district level, please contact me.

Chris Bickler
IPPC Representative

Indian Prairie Special Needs PTA

Thank you to all Clow Families who participated in the Family Portrait Day and the Culver's Benefit Night, both benefiting the Special Needs PTA.

Whether you are a parent of a special needs child, an educator, support staff, or family/friend, you are encouraged to join the Special Needs PTA to learn

and share experiences, knowledge and resources.

Following is the schedule of the fall meetings which will be held in the Board Room at the Howard E. Crouse Education Center at 7:00 p.m.

Oct. 21, 2008

Topic: *Nutrition for the Special Needs child*

Speaker: *TBA*

Nov. 18, 2008

Topic: *Explanation of Fast Track Program & ways the Police Dept. and Fast Track team members communicate with people who have Down Syndrome, Autism or other special needs.*

To learn more about IPSN PTA, you can visit the district website at www.ipsd.org and click on "Organizations", then click on "Special Needs PTA" for more information or email ipsn_pta@yahoo.com.

Please contact me with any comments, questions or suggestions at markandamyskarr@comcast.net. Or 630/527-1382.



Amy Skarr
Clow parent and
PTA - IPSNPTA Liaison



Did you know there is a link to the district's school lunch program on the Clow website (<http://clow.ipsd.org>)? You will find an explanation on how the lunch program works. There is information about how to pay for lunches a link to menus, and account information.

If you have questions about your child's lunch account, contact Barb Pesola (from the District 204 Support Services) at 375-3652 or barb_pesola@ipsd.org.

October Lunch Menu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN EVENT 			OCT. 1 *Cheese Omelet with or without Sausage Patty	OCT. 2 A SLICE FROM ROCCO'S PIZZERIA W/ FRUIT SNACK	OCT. 3 Spanish Rice Boat with Fajita Chicken or *Cheese
	OCT. 6 Oven Baked Chicken Drumstick with Mashed Potatoes	OCT. 7 *Baked Bean Enchrito topped with Salsa and Cheese	OCT. 8 *Double Mini Pancakes with or without Sausage Patty	OCT. 9 *Make your own Pita Pizza with Pepperoni and or Cheese	OCT. 10 Oriental Rice Boat with choice of *Stir Fry Vegetables or Orange Chicken
"Novel Lunch" October 29th inspired by the book "How Many Seeds in a Pumpkin" by Margaret McNamara	OCT. 13 NO SCHOOL	OCT. 14 Taco Meat and or *Cheese on a Potato Shell	OCT. 15 NO SCHOOL	OCT. 16 *Toasted Pretzel Bun with Cheese	OCT. 17 *Roasted Red Pepper Hummus Dip with Pita Bread
	OCT. 20 BBQ Ribette on a Bun	OCT. 21 *Cheese Quesadilla with Corn Tortilla Chips and Salsa	OCT. 22 *Cheese Omelet with or without Sausage Patty	OCT. 23 *Cheese Filled Bread Sticks with Marinara Sauce	OCT. 24 Spanish Rice Boat with Fajita Chicken or *Cheese
Produce of the Month "Apple"	OCT. 27 Oven Baked Chicken Drumstick with Mashed Potatoes	 OCT. 28 GALAXY PIZZA PARTY W/ FROZEN FRUIT JUICY	OCT. 29 *Double Mini Pancakes with or without Sausage Patty	OCT. 30 *Make your own Pita Pizza with Pepperoni and or Cheese	OCT. 31 Oriental Rice Boat with choice of *Stir Fry Vegetables or Orange Chicken
	GRILL All Beef Hot Dog	Cheeseburger on a Bun NOT SERVED DURING GALAXY PIZZA DAY	Enjoy today's Breakfast for Lunch Menu	Chicken Patty on a Bun NOT SERVED DURING ROCCO PIZZERIA DAY	Enjoy today's "Around the World" Menu
FAVORITE	*Cheese Pizza with whole Grain Crust	Baked Chicken Sticks NOT SERVED DURING GALAXY PIZZA DAY	*Mini Bagels with Cream Cheese with or without Sausage Patty	Mini Corn Dog NOT SERVED DURING ROCCO PIZZERIA DAY	Baked Chicken Sticks
SALAD CHANGES DAILY	Chef Salad	Taco Salad	Pepperoni Pizza Salad	Cheese Salad	Chicken Caesar Salad
***FUN ON THE RUN	Blueberry Muffin String Cheese Trix Yogurt Cup Strawberry/Banana	Whole Grain Cinnamon Toast Crisps String Cheese Trix Yogurt Cup Strawberry/Banana	"Novel Lunch" Pumpkin Shape Soft Pretzel on 10/29 Whole Grain Soft Pretzel Rod String Cheese Trix Yogurt Cup Strawberry/Banana	Whole Grain Cinnamon Toast Crisps String Cheese Trix Yogurt Cup Strawberry/Banana	Blueberry Muffin String Cheese Trix Yogurt Cup Strawberry/Banana
***FROM THE GARDEN CHANGE DAILY	Tossed Romaine Carrot Sticks Peas Mandarin Oranges Grapes Diced Pears	Shredded Lettuce Red Kidney Beans Tomato Salsa Applesauce Orange Wedges Mixed Fruit	Tossed Romaine Cauliflower Carrot Coins Diced Pears Apple Pineapple Chunks	Tossed Romaine Cucumber Slice Cherry Tomatoes Apricot Halves Applesauce Grapes	Tossed Romaine Whole Radishes Broccoli Florettes Apple Mixed Fruit Diced Peaches
	BAKED WHOLE GRAIN SNACKS	BAKED WHOLE GRAIN SNACKS	BAKED WHOLE GRAIN SNACKS	BAKED WHOLE GRAIN SNACKS	BAKED WHOLE GRAIN SNACKS

*MEATLESS ITEM

**Make your own salad *FROM THE GARDEN* and we will give you the Salad Topper (protein for the salad)

****Fun on the Run* Choose your sides *FROM THE GARDEN* then pick up Fun on the Run Bag. **Pumpkin Shape Pretzel** only one day.

**** Every Friday we introduce new items in our Menu, which is called **"Around The World"**.

Produce of the Month will be offered on the "Salad Bar", this will be the only fruit choice that date it's served at your school.



SUN	MON	TUE	WED	THU	FRI	SAT
Start bringing in labels: 			1 Band/Orchestra 7:50 –8:50 a.m.	2 Chorus 8:00 –8:50 a.m.	3 Spirit Day Wear Green/Gold or Clow Apparel Have- A-Heart Party	4
5	6	7	8 Band/Orchestra 7:50 –8:50 a.m. PTA Meeting 2:00 p.m.; MPR Market Day Pickup 5-6; MPR Reflections Due	9 Chorus 8:00 –8:50 a.m.	10 Clow Book Club 3:35-4:30 p.m.	11
12	13 No School Columbus Day	14 Clow Night @ Wendy's (95th St/Rt. 59) 5:00-8:00 p.m. <i>eat-in, carry out or drive thru</i>	15 Band/Orchestra 7:50 –8:50 a.m. Early Dismissal @ 12:05	16 Chorus 8:00 –8:50 a.m.	17	18
19	20	21	22 Band /Orchestra 7:50 –8:50 a.m.	23 Chorus 8:00 –8:50 a.m.	24 Halloween Festival Family Fun Night 6-8:30 p.m.; Clow Gym 1st Quarter Ends	25
26	27	28	29 Band/Orchestra 7:50 –8:50 a.m.	30 Chorus 8:00 –8:50 a.m.	31 Report Cards Sent Home Red Ribbon Week	