

KINDERGARTEN CONFERENCE SHEET

We will discuss the items on both sides of this conference sheet during your scheduled conference. If you are unable to attend the conference, please contact me as soon as possible.

Social Behaviors	3	2	1
Attending to group lesson	Sits still, sits quietly, looking at speaker, participating, hands kept to self.	Prompts needed to: <ul style="list-style-type: none"> • Sit still • Sit quietly • Look at the teacher • Participate • Keep hands to self. 	Frequently: <ul style="list-style-type: none"> • Moving • Talking out of turn • Touching objects and/or others
Controlling physical behavior	Independently keeps hands to self, respectful of others' personal space.	Prompts needed to: <ul style="list-style-type: none"> • Keep hands to self • Be respectful of others' personal space. 	Frequently: <ul style="list-style-type: none"> • Touching others • Invading others' personal space.
Controlling verbal behavior	Uses appropriate voice level and tone, raises hand to speak, uses kind words.	Prompts needed to: <ul style="list-style-type: none"> • Use appropriate voice level and tone • Raise hand to speak • Use kind words 	Frequently: <ul style="list-style-type: none"> • Using inappropriate voice level and/or tone • Whining • Interrupting • Using unkind words
Interaction with peers	Independently shares materials, takes turns, and plays cooperatively. Appropriately initiates activities and engages in conversation.	Prompts needed to: <ul style="list-style-type: none"> • Share • Take turns • Play cooperatively • Initiate activities with others • Engage in conversation 	Frequently: <ul style="list-style-type: none"> • Engages in parallel play • Needs assistance to initiate or engage in conversation with others.
Assumes responsibility	Assumes responsibility for actions and learns from mistakes.	Does not assume responsibility for actions. OR Does not correct inappropriate behavior.	Does not accept responsibility for actions and does not correct inappropriate behavior.

Quarter _____

Student name _____

School Behaviors	3	2	1
Following directions	Independently follows directions and classroom routines.	Verbal and/or visual prompts needed to: <ul style="list-style-type: none"> • Follow directions • Classroom routines 	Frequently: <ul style="list-style-type: none"> • Needs assistance to follow and complete directions • Needs assistance to follow classroom routines
Task completion and focus	Completes tasks thoroughly and in a timely manner. Does not interfere with the learning and focus of others.	Verbal and/or visual prompts needed to: <ul style="list-style-type: none"> • Stay focused • Complete task • Not interfere with the learning and focus of others. 	Frequently: <ul style="list-style-type: none"> • Off task • Does not complete tasks • Interfering with others' task completion and focus.
Effort and motivation	Demonstrates best effort. Shows the desire to learn. Sets reasonable expectations for self.	Encouragement needed to: <ul style="list-style-type: none"> • Give best effort • Set reasonable expectations for self. 	<ul style="list-style-type: none"> • Does not attempt independent learning. • Expectations for self interfere with desire and motivation to learn.
Treatment of materials	Treats all materials with care. Shows respect for school and others' property.	Prompts needed to treat materials and others' property with care and respect.	Throws or breaks materials. Shows lack of care for school and others' property.
Demonstrates age appropriate fine motor skills (using scissors, a pencil, crayons, etc)	Demonstrates age appropriate fine motor skills.	Needs prompts to change grip/grasp.	Fine motor skills need further development.
Prints first name	Independently writes name without a model.	Requires a model to independently write name.	Needs assistance writing name.

Quarter _____

Student name _____