**Form F1: Professional Development Plan for Teachers**

***(used only with Tenured Teachers)***

Teacher: Evaluator:

School/Position:

Date of Performance Evaluation Rating (Summative): Date of PDP Implementation:

**Required Areas for Improvement** (highlighted)

|  |  |
| --- | --- |
| **Conversation Components** | **Observable Components** |
| **Domain 1:****Planning and Preparation** | **Domain 4:****Professional Responsibilities** | **Domain 2:****Classroom Environment** | **Domain 3:****Instruction** |
| 1a - Knowledge of Content and  Pedagogy 1b - Knowledge of Students1c - Setting Instructional  Outcomes\*1d - Designing Coherent  Instruction with Appropriate  Resources\*1e - Designing Student  Assessments\* | 4a - Reflecting on Teaching4b - Maintaining Accurate Records4c - Communicating with Families4d– Growing Individually and  Collaboratively as a  Practitioner 4e - Showing Professionalism | 2a - Creating an Environment of  Respect and Rapport 2b - Establishing a Culture for  Learning\*2c - Managing Classroom  Procedures and Physical  Space2d - Managing Student Behavior  | 3a - Communicating with Students\*3b - Using Questioning and  Discussion Techniques\*3c - Engaging Students in  Learning\*3d - Using Assessment in  Instruction\*3e - Demonstrating Flexibility and  Responsiveness  |

\*These components specifically align with implementation of the Common Core State Standards.

**Common Themes:** Equity, Cultural Competence, High Expectations, Developmental Appropriateness, Attention to Individual Students (including those with special needs), Appropriate Use of Technology, Student Assumption of Responsibility

**Performance Chart** (The table boxes below will expand as you type in each field.)

|  |  |  |  |
| --- | --- | --- | --- |
| **Component**The teacher will: | **Supports and Resources** (include activities, personnel, training, etc., needed to complete strategies): | **Measurement of Objectives:** | **Progress Review:** |
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**Date Log**

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| Progress Review Dates: |  |  |  |  |
| Other Dates (Specify): |  |  |  |  |

The intent of this Professional Development Plan is to assist the teacher in improving performance to an overall rating of *Proficient* or better as designated by State Statute.

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Evaluator Signature Date

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Teacher Signature Date

cc: Principal (if different than Evaluator)

 District Personnel File